



July 10, 2020

Dear parents of elementary International Students,

As Langley School District prepares for the 20/21 school year, much planning and consideration is being made on support being provided to the International Students at elementary sites in Langley. In the 20/21 school year, ISP elementary students may receive additional language support (at the discretion of the classroom teacher/District ISP teacher) in the regular classroom with the addition of District ISP teachers who will provide assistance to ISP students and their classroom teachers by:

- supporting lessons so that the ISP students can improve participation in classroom instruction, discussions, projects, and assignments.
- immersing ISP students in a continuous communicative experience with their peers in order to acquire English.
- implementing language strategies so the ISP students can learn in their own setting.
- allowing the ISP students to stay in the classroom every day so they are with their peers.

This in-class language support will replace the out of class support that was applied to ISP elementary students in the past. The District ISP teacher will, if required, support the ISP students' regular classroom teacher to help the students with the classroom work or activities. The frequency of the in-class service depends on the needs of the students, as determined by the regular classroom and District ISP teacher, working in collaboration. The in-class time is dedicated to aiding the ISP elementary students so that they can do the work at hand—the same work that their regular classmates are doing, or a modified version of it.

In addition to supporting ISP elementary students, these District teachers will provide ISP elementary parents with information sessions (cultural/educational), behavior/academic contact, school/District contact support, access to community resources and cultural support. Working with ISP parents to ensure student success is very important to Langley School District and the ISP Department will work to ensure that parents receive support for their children's achievement in learning.

Sincerely,

Mark Leiper